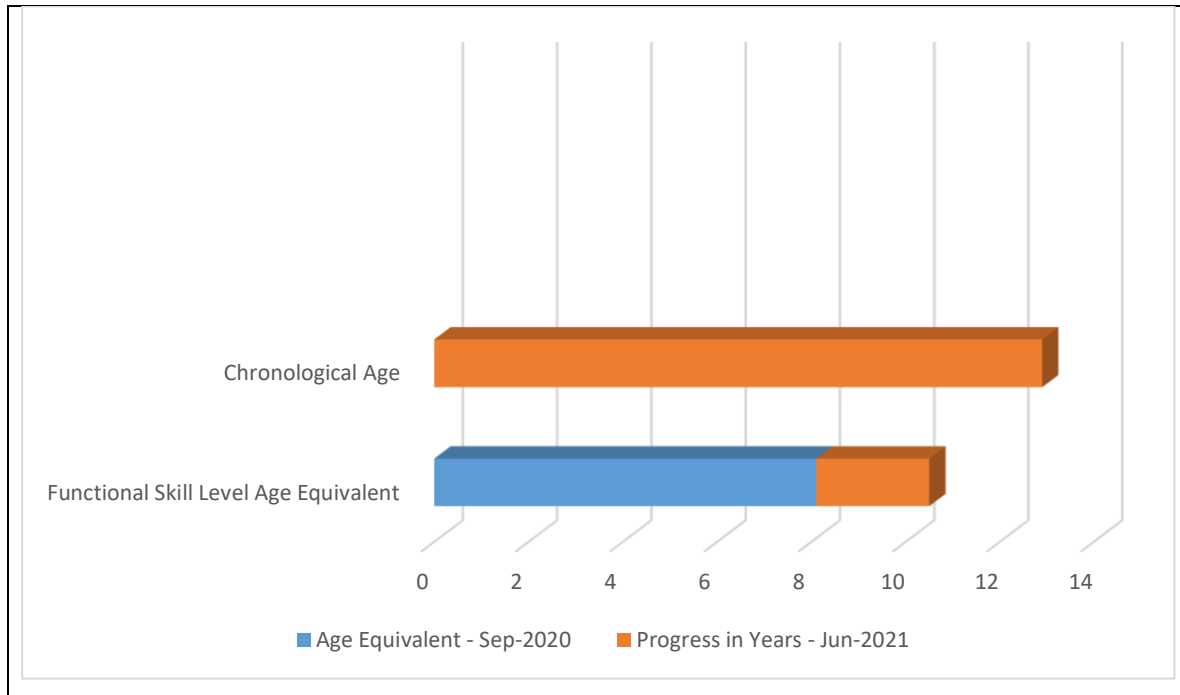


**BM**  
**Annual Progress Report**

DATE OF BIRTH	31 <sup>st</sup> August 2008	SCHOOL	XXX
AGE	12 years 11 months	YEAR	7
DATE: 15 <sup>th</sup> of July 2021			

**Summary of the Yearly Progress Assessment:**



- Baseline average functional skill level age equivalent in Sep, 2020 → **8.1 years old**
- Average **10-month** progress gains made between Sep, 2020 and June, 2021 (in months) → **28 months**
- Progressed average functional skill level - age equivalent in Jun, 2021 → **10.4 years old**
- Average skills deficiency gap measured in June, 2021 → **2.5 years gap**

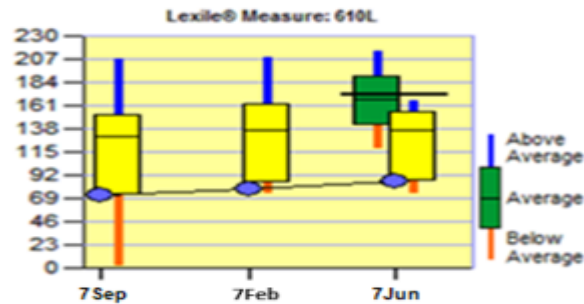
## Norm Based Progress Assessment

Achievement Test	Jul-2020	Dec-2020	June-2021
	Age Equivalent	Age Equivalent	Age Equivalent
Word Reading	WJ-III 7-2	WJ-III 10-7	WIAT-II 11-3
Pseudoword Decoding	WJ-III 7-9	WJ-III 9-9	WIAT-II 10-6
Reading Fluency	WJ-III 7-2	WJ-III 8-4	WJ-III 9-3
Spelling	WJ-III 8-6	WJ-III 9-1	WIAT-II 9-8
Spelling of Sounds	WJ-III 9-11	WJ-III 11-9	WJ-III 12-2
Writing Fluency	WJ-III 7-9	WJ-III 9-6	WJ-III 10-8

## AIMSweb Timed Assessment

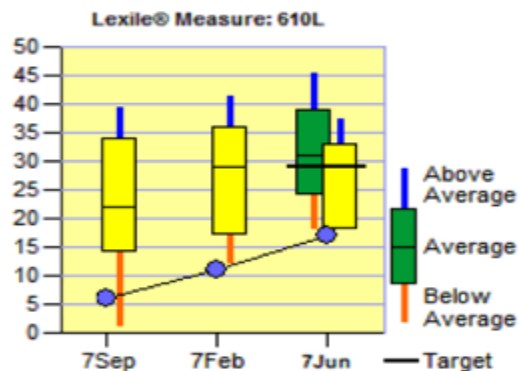
AIMSweb is an assessment system that gives information on a student's progress when faced with timed tasks.

### AIMSweb Reading Fluency



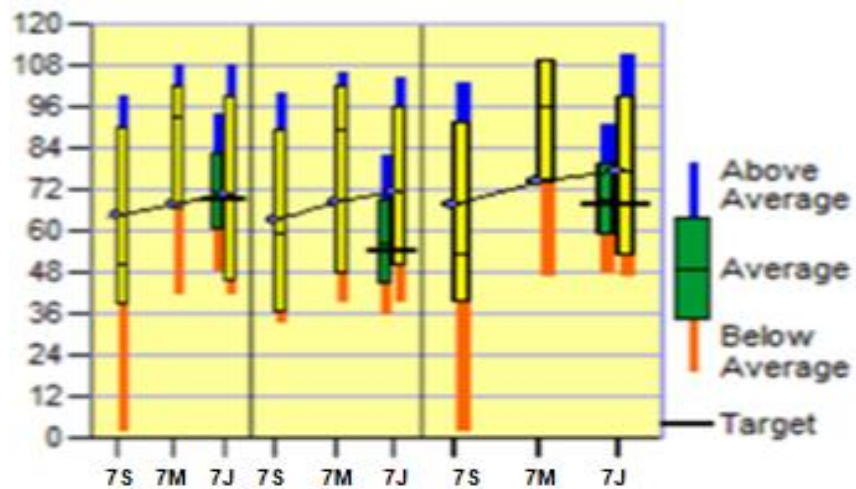
AIMSweb Reading Fluency	Baseline (Sep 2020)	February 2021	Achievement End of Phase (Jun 2021)
Total Words Read Correctly (1 minute)	71	77	85

## AIMSWeb Reading Comprehension



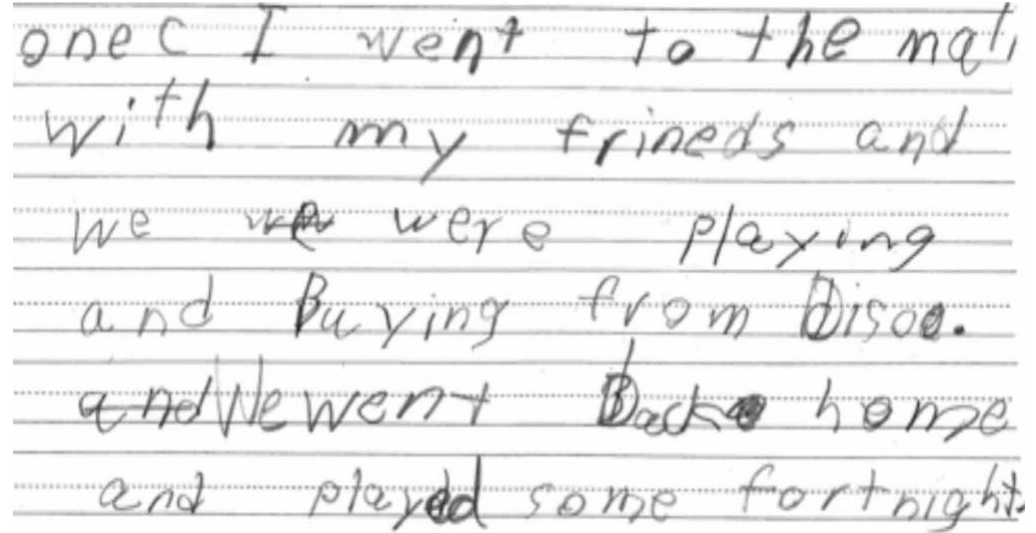
AIMSWeb Reading Maze	Baseline (Sep 2020)	February 2021	Achievement End of Phase (Jun 2021)
Total Correct answers in multiple choice format (3 minutes)	6	11	17

## AIMSWeb Writing



AIMSWeb Writing	Baseline (Sep 2020)	Achievement End of Phase (Jun 2021)
Words Spelled Correctly	64	70
Correct Word Sequence	63	71
Total Words Written	67	77

## Yearly Progress Snapshot in Written Expression - Sep-2020 vs Jun-2021

Sample Date: 29.09.2020	Skills Mastery Overview (look at the sample on the left side)
	<p><b>1) Word Level</b></p> <ul style="list-style-type: none"><li>• Not used adjectives</li></ul>
	<p><b>2) Sentence Level</b></p> <ul style="list-style-type: none"><li>• Capitalization errors which were corrected.</li></ul>
	<p><b>3) Paragraph Level</b></p> <ul style="list-style-type: none"><li>• No paragraph division.</li></ul>

Sample Date: 29.06.2021

Skills Mastery Overview (look at the sample on the left side)

## Hercules and the Wagoner

This story is about the importance of trying hard which is better than complaining.

This story is happening in a muddy country road.

The main characters are a lazy farmer and the clever Hercules.

At first a tall farmer was riding a large wagon on a muddy road in the rain

### 1) Word Level

- Used size and inner feelings adjectives: large and clever.

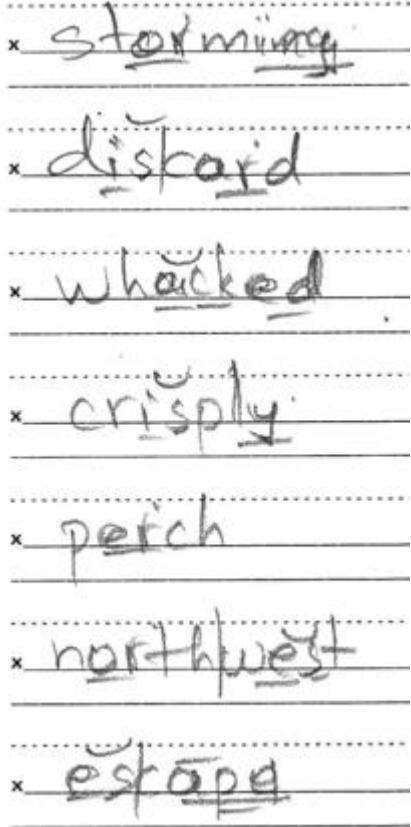
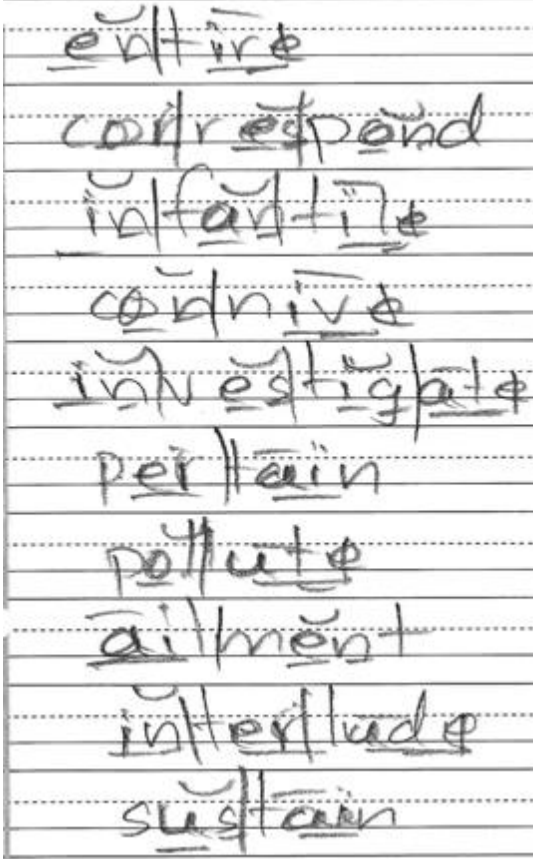
### 2) Sentence Level

- He used compound sentences with and Example: The god Hercules comes, and he asks the farmer to try himself.

### 3) Paragraph Level

- Divided paragraphs into topic sentence, details and conclusion, however some main ideas are not given supporting details.

## Yearly Progress Snapshot in Spelling and Decoding - Sep-2020 vs Jun-2021

Reading and Spelling Patterns Sample – Sep-2020	Reading and Spelling Patterns Sample – Jun-2021
 <p>Handwritten words from Sep-2020: storming, discard, whacked, crisply, perch, northwest, escape. Each word is written on a set of three horizontal lines (top, middle, bottom) with a small 'x' to the left of the word.</p>	 <p>Handwritten words from Jun-2021: entire, correspond, infantile, connive, investigate, pertain, pollute, ailment, interlude, sustain. Each word is written on a set of three horizontal lines (top, middle, bottom).</p>
<ul style="list-style-type: none"> <li>• Vowel Patterns: B M could decode two syllable words combined with short vowels and vowel r patterns. Examples: discard and servile.</li> <li>• Morphology: B M could decode words with suffix ed and ly. Examples: <b>whack / ed</b> and <b>crisp / ly</b>.</li> </ul>	<ul style="list-style-type: none"> <li>• Vowel Patterns: B M could encode 2-4 syllable words combined with short vowels and double vowel patterns Examples: servile, shelter and textile.</li> <li>• Morphology: B M can identify and encode multisyllable words with suffix – ed (<b>ransack / ed</b>).</li> </ul>

Rudolf Stockling MSc (Psych); MAPS: Educational Psychologist

Praveen A.V. MA (Psych): Literacy Intervention Specialist